



NEFERTARI INTERNATIONAL SCHOOLS IN OCTOBER

ADMISSION ASSESSMENT OUTLINE

YEAR ONE

English

The following prior experience is expected of all learners before starting Stage 1:

Reading

- Developing awareness of sound structures in spoken words, e.g.
 - o clapping syllables
 - o recognising rhyming words.
- Developing early reading skills, including:
 - o distinguishing text from pictures
 - o understanding that text carries meaning
 - o understanding that English is read from left to right, and from top to bottom
 - o understanding that one spoken word corresponds with one written word
 - o recognising own name
 - o recognising some simple words in familiar texts.
- Recognising many letters of the English alphabet, and the most common sounds (phonemes) associated with them.
- Beginning to use knowledge of sounds (phonemes) to read single-syllable words with short vowels, including:
 - o simple rhyming strings (e.g. pat, cat, sat, fat, hat).

Writing

- Developing early writing skills, including:
 - o forming some letters, e.g. using a finger in the air/sand, a paint brush, a crayon, a pencil
 - o writing own name
 - o beginning to write some simple words.

Speaking and listening

- Making themselves understood in everyday situations, including:
 - o talking about self and everyday events (including present, past and future events)
 - o talking about own and others' feelings
 - o asking simple questions
 - o using a range of simple vocabulary.
- Listening and responding appropriately in everyday situations, including:
 - o answering simple questions
 - o following simple verbal instructions



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Mathematics

- Counting sets of objects from 0 to 15.
- What comes after and before?
- Adding 1-digit number with 1-digit number
- Subtracting 1-digit number with 1-digit number
- Comparing numbers