

# NEFERTARI INTERNATIONAL SCHOOLS IN CAIRO AMERICAN DIVISION ADMISSION ASSESSMENT OUTLINE GRADE FOUR

### **MATHEMATICS**

#### **Numbers**

- Numbers to 10,000: write numbers in word form, expanded form and standard form, compare, order and round numbers.
- Addition and subtraction within 10, 000
- Multiplication tables 2,3,4,5,6,7,8,9 and 10 and the related division
- Fractions: fraction of a number, compare fractions with same denominator and denominators with common multiples

#### **Measures**

- Find perimeter of 2-D shapes
- Area of rectangles
- Time: write time to the nearest minute, measure time intervals
- Estimate measure of liquids and mass

#### **Statistics**

Make picture graphs, bar graphs, line plots to represent data

#### **Geometry**

- Describe angles compared to a right angle
- Describe sides of shapes (equal, parallel)
- Describe quadrilaterals (rectangle, square, parallelogram, rhombus and trapezoid)



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#### **ENGLISH**

#### **Test Sections:**

- 1. Reading Comprehension
- 2. Vocabulary
- 3. Language Arts/ Mechanics (Grammar & Usage)
- 4. Writing

#### Reading

- \*Identify the theme and summarize
- \*Compare and contrast characters/events
- \*Use evidence to support inferences

#### **Vocabulary**

- \*Word Groups: More complex synonyms/antonyms (e.g., exhausted/tired)
- \*Analogies: Part to whole, cause and effect
- \*Context Clues: Use examples, definitions, and contrast clues
- \*Word Structure: Prefixes (dis-, mis-, pre-), Suffixes (-ment, -ness)

#### 3. Language Arts/ Mechanics

- \*Identify sentence fragments/run-ons
- \*Proper punctuation of compound sentences
- \*Correct verb tenses and subject-verb agreement
- \*Identify subjects and predicates

#### 4. Writing

- \*Write a paragraph
- \*Use topic and concluding sentences
- \*Develop ideas with examples



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## **Tips for Preparing Students**

- \*Practice analogies daily (turn them into games!)
- \*Use flashcards for roots and affixes
- \*Model using context clues while reading aloud
- \*Focus writing practice on organizing ideas clearly
- \*Provide tiered vocabulary lists by subject (academic vs. everyday use)
- \*Emphasize grammar within the writing process, not just in isolation