



NEFERTARI INTERNATIONAL SCHOOLS IN OCTOBER
ADMISSION ASSESSMENT OUTLINE
GRADE TWO

English

Learners should read, write and talk about a wide range of different texts
The following texts are particularly for students who are going to Stage 2:

Fiction:

Genres: Simple stories including those with repetition and rhyme – traditional tales; stories with familiar settings; stories with fantasy settings

Poetry: traditional rhymes; simple rhyming poems; poems on similar themes

Non-fiction:

Recounts: recounts of personal experiences

Instructions: including those with information presented in lists and labels, e.g. recipes, posters, signs

Information texts: including those with contents pages, headings and captioned images

Reading

A. Reading for Word structure (phonics)

- Use phonic knowledge to read decodable words.
- Use phonic knowledge to sound out some elements of unfamiliar words.
- Recognise a range of common words on sight, including common exception words

B. Reading for Vocabulary and language

- Show understanding of words and sentences encountered in reading.
- Use pictures in texts as cues to support understanding of unfamiliar words.
- Identify and record interesting and significant words from texts to inform own writing.
- Recite the alphabet in order.

C. Reading for Grammar and punctuation

- Re-read text showing understanding of capital letters and full stops to indicate sentences, and simple grammatical links between words
- Explore in texts, and understand, the use of full stops and different uses of capital letters.
- Identify sentences in texts.
- Explore in texts, and understand, the grammar of statements, including the importance of verbs and word order.
- Explore in texts examples of nouns and verbs.



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D. Reading for Structure of texts

- Talk about the sequence of events or actions in a text, e.g. what happens at the beginning, in the middle and at the end of a story.
- Explore and recognise the features of text structure in a range of different fiction and non-fiction texts, including simple poems.

E. Reading for Interpretation of texts

- Read and explore a range of simple stories and poems, including identifying the contribution of any visual elements.
- Identify the characteristics of simple stories.
- Read and explore a range of simple non-fiction text types.
- Explore explicit meanings in simple texts.
- Identify the main characters in a story and talk about what happens to them.
- Anticipate what happens next in a story.
- Make simple inferences based on events in a text.
- Respond verbally to simple questions about texts read or answer questions about texts with some explanation of thinking.

Writing

A. Vocabulary and language

- Use vocabulary relevant to a familiar topic.
- Begin to use some formulaic language, e.g. *Once upon a time ...*
- Use own lists of interesting and significant words to extend the range of vocabulary used in written work.

B. Grammar and punctuation

- Use a capital letter and full stop to start and end a sentence.
- Write simple sentences.
- Use *and* to join words and clauses.
- Use articles *the* and *a* or *an* appropriately in sentences.

C. Structure of texts

- Develop a simple sequence of known actions or events, e.g. by ordering sentences and then adding to them.
- Use simple organisational features appropriate to the text type, e.g. subheadings, labelled diagrams.

D. Creation of texts

- Write simple stories and poems, including using the structures of familiar stories and poems.
- Develop a short written retelling of a familiar story, e.g. by writing sentences to caption pictures.
- Include some relevant information when writing simple nonfiction texts in familiar real-life contexts



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Mathematics

1Nc.01 Count objects from 0 to 20, recognising conservation of number and one-to-one correspondence.

1Nc.02 Recognise the number of objects presented in familiar patterns up to 10, without counting.

1Nc.04 Count on in ones, twos or tens, and count back in ones and tens, starting from any number (from 0 to 20).

1Ni.06 Know doubles up to double 10.

1Ni.02 Understand addition as:

- counting on
- combining two sets.

1Ni.03 Understand subtraction as:

- counting back
- take away
- difference.