



NEFERTARI INTERNATIONAL SCHOOLS IN CAIRO
BRITISH DIVISION
ADMISSION ASSESSMENT OUTLINE
YEAR THREE

ENGLISH (LITERACY)

ASSESSING YEAR 2 LEVEL SKILLS

A shift towards more independent reading and structured writing as students have now reached KS2.

- **Reading:**

- Comprehension: Answering literal and evaluative questions (e.g., "Why do you think the character did that?").
- Language: Identifying simple similes and their meaning.

- **Writing:**

- Text Types: Writing a simple story (describing setting & characters) or a non-fiction text (Non- Chronological Report or Instruction Text).
- Sentence Structure: Writing compound sentences using "and," "but," "so."
- Structure: Using a clear beginning, middle, and end when writing a story.
- Vocabulary: Using a range of adjectives and adverbs for description.

- **Grammar & Vocabulary:**

- Punctuation: Correct use of commas in lists and apostrophes for possession (e.g., the girl's book).
- Word Classes: Identifying nouns, verbs, adverbs and adjectives.
- Grammar: Understanding and using pronouns, conjunctions (because, when, if), and different sentence types (statement, question, command).
- Tenses: Using the past (-ed) and present tense (-s / -ing) consistently.



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MATHEMATICS

Numbers

- Numbers to 100: reading and writing in words and numerals, counting objects, comparing, ordering, rounding
- Addition and subtraction
- Multiplying by 2, 5 and 10 and the related division

Geometry

- Identify properties (no. of edges, faces, vertices) of 3-D shapes (sphere, cube, cuboid, pyramid, cylinder)
- Identify properties (no. of sides, corners, lines of symmetry) of 2-D shapes

Measures

- Reading time to the nearest 5 minutes
- Draw and measure lines to the nearest cm
- Read scales for measuring capacity and mass

Statistics

- Read and recognize data represented in Tally chart, Carroll diagram, Venn diagram, pictogram and block graph