



NEFERTARI INTERNATIONAL SCHOOLS IN CAIRO
BRITISH DIVISION
ADMISSION ASSESSMENT OUTLINE
YEAR EIGHT

ENGLISH

ASSESSING YEAR 7 LEVEL SKILLS

Students should be able to read, write and speak about a wide range of different texts.

READING

a) VOCABULARY AND LANGUAGE

- Deduce the meanings of unfamiliar words in context using a range of strategies, including knowledge of word families, etymology and morphology
- Explain how a writer's choice of language contributes to the intended purpose and overall impact on the reader.
- Compare texts from different cultures and times, commenting on the use of language to develop similar themes.
- Explain possible interpretations of a writer's use of linguistic and literary techniques, e.g. hyperbole or oxymoron.

b) GRAMMAR AND PUNCTUATION

- Explain how a writer's choice of punctuation can convey shades of meaning.
- Explain how a writer uses simple, compound, complex and compound-complex sentences for effect in their writing.
- Discuss the effect of grammatical structure.
- Comment on the use of formal and informal language.

c) STRUCTURE OF TEXTS

- Discuss how a writer uses features of text structure.
- Discuss how a writer organises and links the content of their text.
- Comment on how a writer's choice of connectives and sentence openings in a specific context.

d) INTERPRETATION OF TEXTS

- Identify and discuss the impact of explicit information on the reader.
- Comment on a writer's implied meaning and intended effect.
- Comment on the impact of bias in a text.
- Collate and summarise ideas and information from the text.
- Explain how a writer combines structural, linguistic and literary features for effect.
- Trace the development of ideas, viewpoints and purposes through a text and relate these to other texts read.
- Discuss the range of techniques writers use to distinguish between different voices.



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WRITING

WRITING GENRE/ TEXT TYPE	FUNCTION/ PURPOSE
PERSUASIVE / ARGUMENTATIVE WRITING	persuade reader toward a viewpoint
REPORTS	inform / explain with structure
BIOGRAPHY / AUTOBIOGRAPHY / MEMOIR	tell a life story or part of it
LETTERS / DIARIES	personal or semi-formal communication
ESSAY / DISCURSIVE / ARGUMENTATIVE	Present a balanced argument, or argue for a position with reasoning & evidence
FICTION / NARRATIVE	storytelling, exploring themes
JOURNALISM / MAGAZINE / NEWSPAPER	report / inform / comment
INFORMAL REPORTS	structured informative writing
LEAFLETS / BROCHURES	concise persuasive / informational writing
DESCRIPTIVE / NARRATIVE	Evoke imagery, tell a story, create mood
SUMMARY / PRÉCIS / CONDENSATION	Condense longer texts to main ideas, in concise form



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USE OF ENGLISH/ GRAMMAR FOR WRITING

- All **perfect forms / passive forms** with wider time adverbials
- All **future forms**, including passive future constructions
- Increased use of **gerunds / infinitives** in varied structures
- A wider range of **determiners / pre-determiners**, including more complex ones
- More complex **pronoun usage**, especially relative, demonstrative, and indefinite pronouns
- All **conditionals** and nuanced hypothetical structures
- **modals** (e.g. mixed modals, modal perfect forms)
- More **sentence combining / complex sentences** — using subordinate clauses, relative clauses, embedded clauses
- More precise use of **collocations** and vocabulary choice (so grammar + vocabulary)
- Recognition and production of more **typical sentence features** in the written genres
- More variety in **questions** (tag questions, complex interrogatives)
- Recognition of simple, compound and complex sentences.

Also continued refinement in **organization of sentences and paragraphs**, more control over **relating ideas with conjunctions / connectives**, and developing greater **accuracy in punctuation** for complex sentences (commas, semicolons, etc.) — though those border on mechanics



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MATHEMATICS

Numbers

- Decimal numbers: Place value for numbers up to 3 decimal places, rounding, add, subtract, multiply and divide decimal numbers by whole number
- Find term to term rule in a sequence that extend through zero (negative numbers)
- Find common multiples and factors, divisibility tests
- Use letters to represent numbers (writing expressions)
- Fractions: Simplify, order, equivalent, add, subtract, multiply and divide fractions
- Find percentages of whole numbers, write and simplify ratios
- Multiply and divide whole numbers by a 2-digit number
- Use arithmetic laws to simplify calculations (associative law, order of operations, distributive law and commutative law)

Measures

- Find area and perimeter of triangles using rectangles
- Convert between time intervals expressed as a decimal and mixed units
- Identify the difference between capacity and volume

Geometry

- Identify properties of 2D shapes, parts of a circle, draw a circle using compasses
- Describe rotational symmetry of a shape
- Identify properties of 3D shapes and identify nets of cubes, cuboid, pyramids and prisms
- Measure and draw angles using a protractor
- Calculate the sum of angles in a triangle, on a straight line and around a point

Statistics

- Find mean, mode, median and range of sets of data
- Represent data in bar charts, dot plots, waffle diagram, pie charts, line graphs and scatter graphs